# P-values and statistical tests 1. Introduction

Marek Gierliński Division of Computational Biology



Hand-outs available at http://is.gd/statlec









James Abbott

We collaborate on various types of projects

Anything involving data analysis

# Biology and statistics wishful thinking

### Experiment



#### **Statistics**

$$E\{\widehat{\mathsf{pFDR}}_{\lambda}(\gamma)\} - \mathsf{pFDR}(\gamma) \geqslant E\left[\frac{\{W(\lambda)/(1-\lambda)\}\gamma - V(\gamma)}{\{R(\gamma) \vee 1\}\Pr\{R(\gamma) > 0\}}\right],$$

0  $\geqslant 1 - (1 - \gamma)^m$  under independence. Conditioning on  $R(\gamma)$ , it follows th

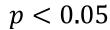
$$\frac{W(\lambda)/(1-\lambda)\}\gamma - V(\gamma)}{\operatorname{R}(\gamma) \vee 1} \left| R(\gamma) \right| = \frac{[E\{W(\lambda)|R(\gamma)\}/(1-\lambda)]\gamma - E\{V(\gamma)|R(\gamma)]}{\{R(\gamma) \vee 1\} \Pr\{R(\gamma) > 0\}}$$

e,  $E\{W(\lambda)|R(\gamma)\}$  is a linear non-increasing function of  $R(\gamma)$ , and  $E\{V(\gamma)|R(\gamma)\}$  function of  $R(\gamma)$ . Thus, by Jensen's inequality on  $R(\gamma)$  it follows that

$$\left|\frac{W(\lambda)/(1-\lambda)\}\gamma - V(\gamma)}{R(\gamma)\Pr\{R(\gamma)>0\}}\right|R(\gamma)>0\right] \geqslant \frac{E[\{W(\lambda)/(1-\lambda)\}\gamma - V(\gamma)|R(\gamma)>0]}{E\{R(\gamma)|R(\gamma)>0\}\Pr\{R(\gamma)>0\}}$$

=  $E\{R(\gamma)|R(\gamma) > 0\}$  Pr $\{R(\gamma) > 0\}$ , it follows that

$$\frac{[W(\lambda)/(1-\lambda)]\gamma - V(\gamma)|R(\gamma) > 0]}{\{R(\gamma)|R(\gamma) > 0\} \Pr\{R(\gamma) > 0\}} = \frac{E[\{W(\lambda)/(1-\lambda)\}\gamma - V(\gamma)|R(\gamma) > 0]}{E\{R(\gamma)\}}.$$







# P-Values: Misunderstood and Misused

Bertie Vidgen and Taha Yasseri\*



MINI REVIEW

published: 04 March 2016 doi: 10.3389/fphy.2016.00006

# The fickle *P* value generates irreproducible results

Lewis G Halsey, Douglas Curran-Everett, Sarah L Vowler & Gordon B Drummond

NATURE METHODS | VOL.12 NO.3 | MARCH 2015 | 179

Open access, freely available online

**Essay** 

# Why Most Published Research Findings Are False

John P. A. Ioannidis



#### 1. Introduction

Null hypothesis, statistical test, p-value Fisher's test

## 2. Contingency tables

Chi-square test G-test

#### 3. T-test

One- and two-sample Paired One-sample variance test

### 4. ANOVA

One-way Two-way

## 5. Non-parametric methods 1

Mann-Whitney
Wilcoxon signed-rank
Kruskal-Wallis

## 6. Non-parametric methods 2

Kolmogorov-Smirnov Permutation Bootstrap

## 7. Statistical power

Effect size
Power in t-test
Power in ANOVA

## 8. Multiple test corrections

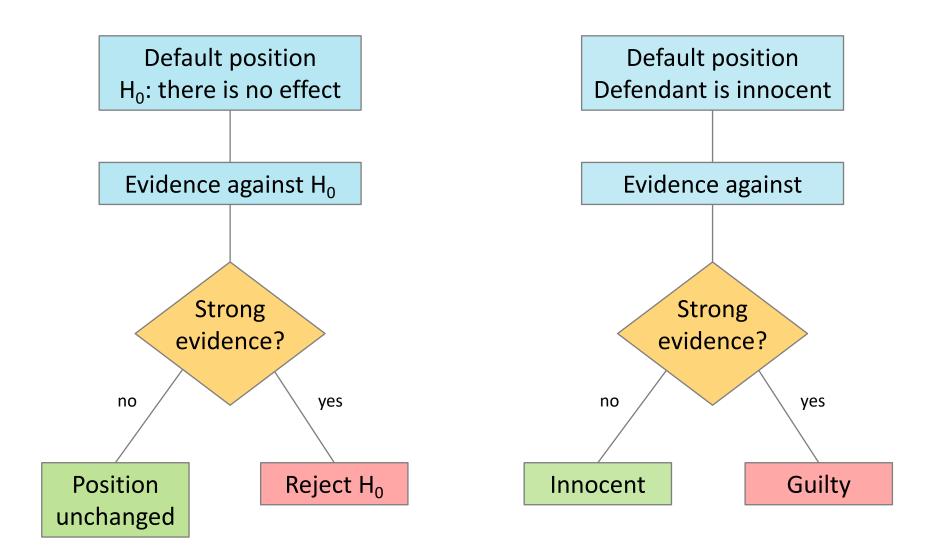
Family-wise error rate
False discovery rate
Holm-Bonferroni limit
Benjamini-Hochberg limit
Storey method

## 9. What's wrong with p-values?

A lot

# Null hypothesis

# Null hypothesis



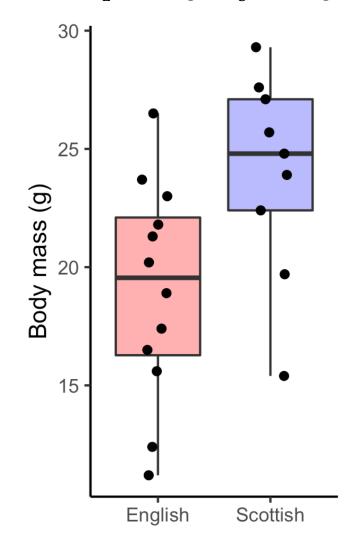
# Evidence against H<sub>o</sub>

- Two samples of mice
  - □ 12 English mice
  - □ 9 Scottish mice
- Body mass difference:

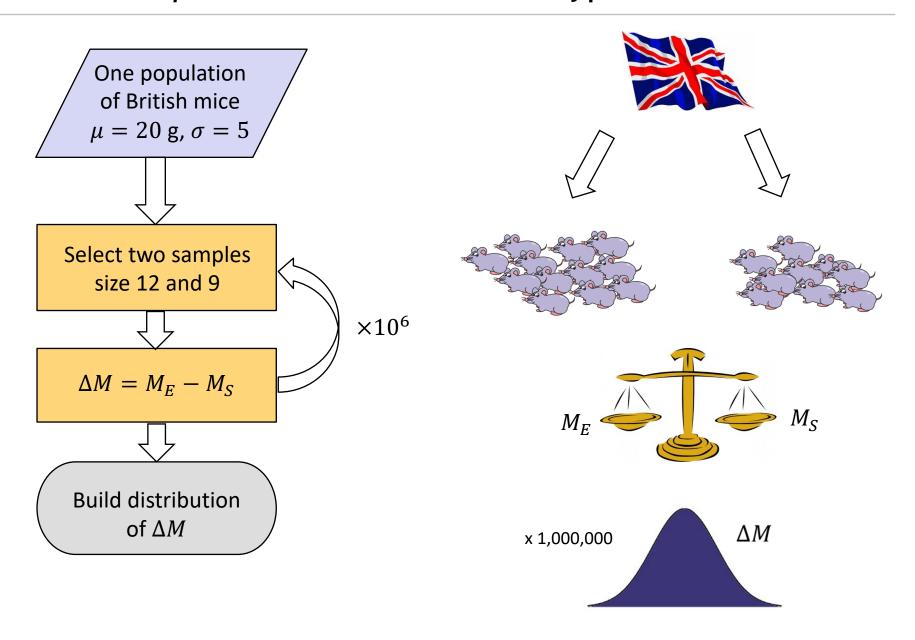
$$\Delta M = M_S - M_E = 5.0 \text{ g}$$

- Two possibilities
  - □ real difference
  - □ fluke
- What are the chances of the fluke?

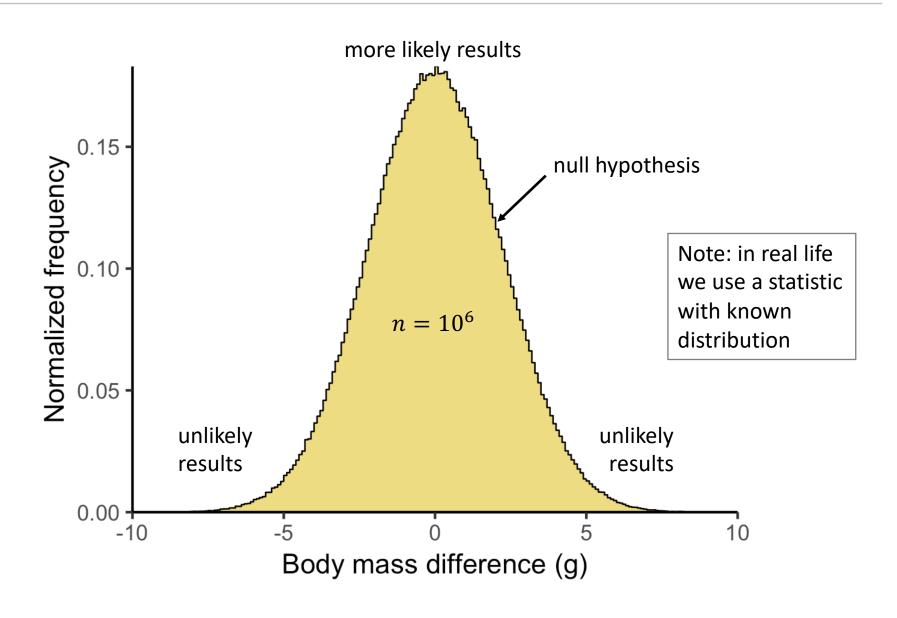
$$M_E = 19.0 \,\mathrm{g}$$
  $M_S = 24.0 \,\mathrm{g}$ 



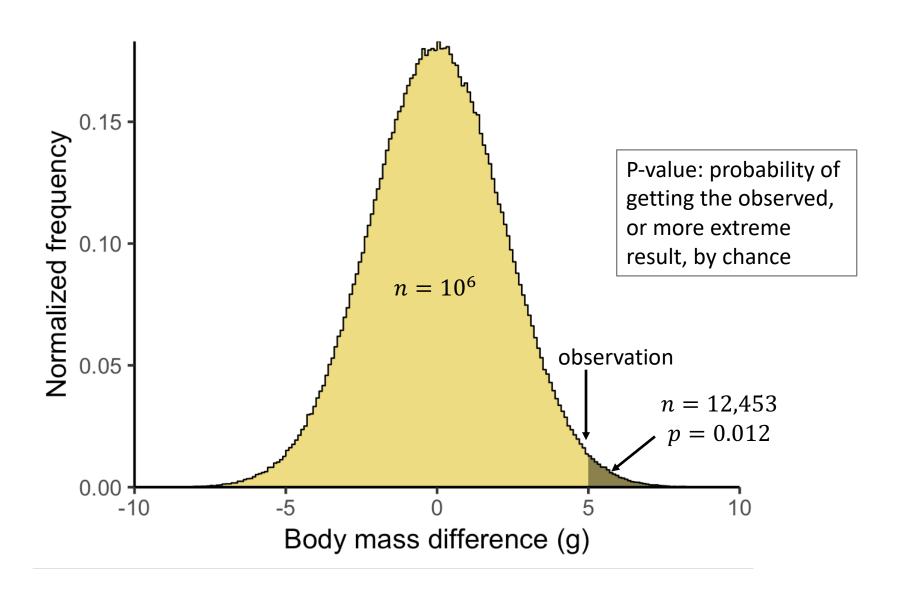
## Gedankenexperiment under the null hypothesis



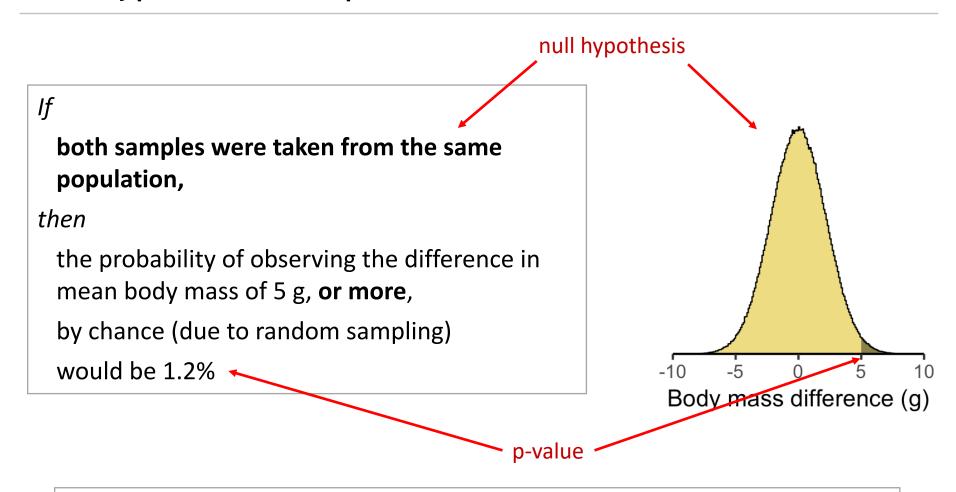
# Gedankenexperiment: result under null hypothesis



# Gedankenexperiment: p-value



# Null hypothesis and p-value

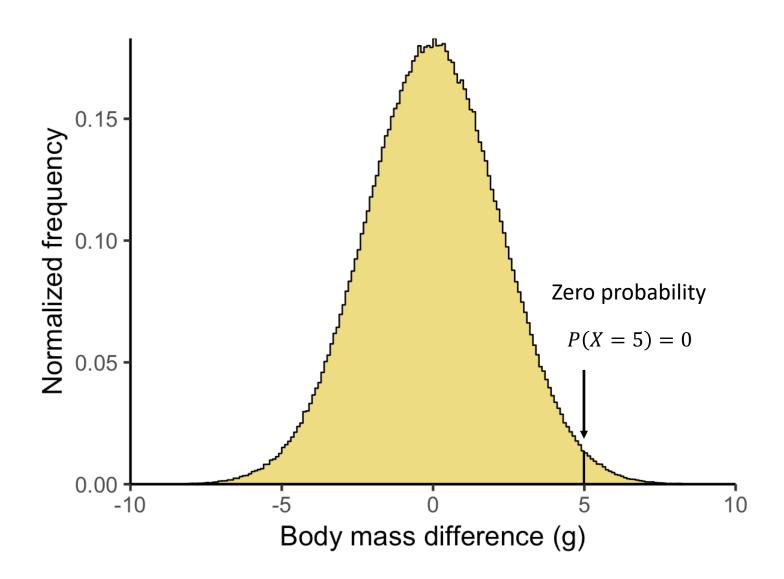


We observe an effect, but it will occur by chance in 1.2% of repeated experiments (1 in 80)

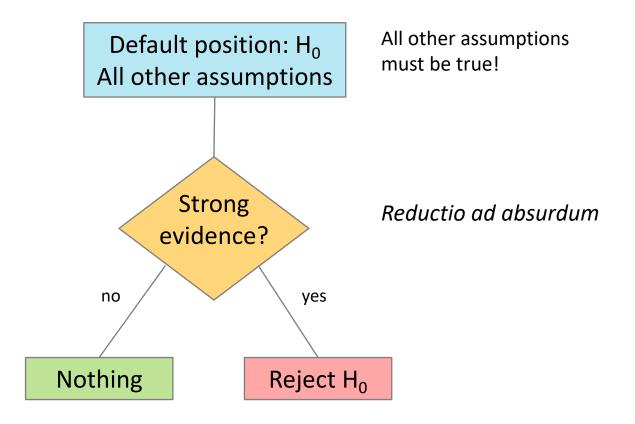
You have 1.2% chance of making a fool of yourself (if you publish this result)

# P-value is the probability of making a fool of yourself

# Why "more extreme"?



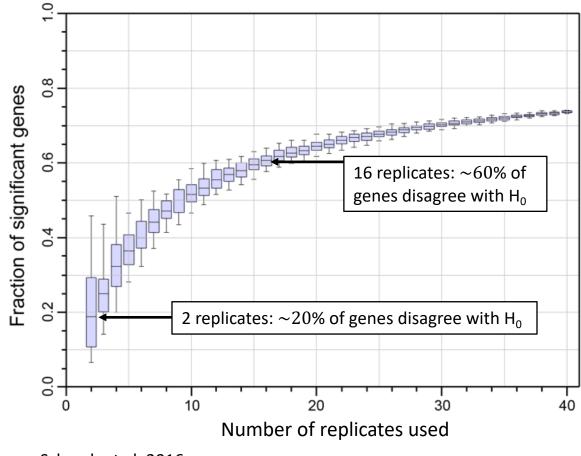
## Null hypothesis: reject or what?



- absence of evidence is not evidence of absence!
- evidence too weak?

- data are incompatible with H<sub>0</sub>...
- ...or any of the other assumptions
- reject H<sub>0</sub> at your own risk

# You cannot confirm the null hypothesis



Schurch et al. 2016

Differential gene expression between WT and a mutant

Genes that are "not different" from 2 replicates...

...are "significantly different" when using 16 replicates

$$p \ge \alpha$$





# You cannot prove the null hypothesis

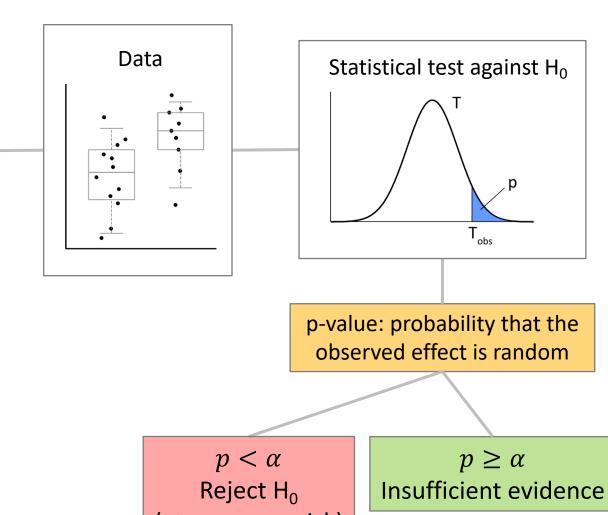
# Statistical testing



**Null hypothesis** H<sub>0</sub>: no effect

All other assumptions

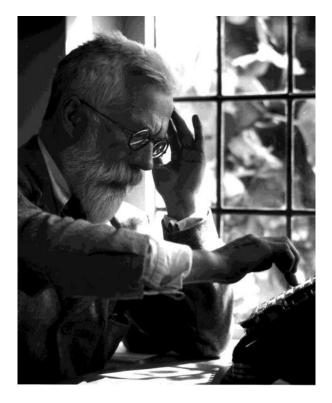
Significance level  $\alpha = 0.05$ 



(at your own risk) Effect is real

Fisher's exact test

## **Ronald Fisher**



Sir Ronald Aylmer Fisher (1890-1962)



Rothamsted Experimental Station (Hertfordshire)

# The appreciation of tea

Milk first

















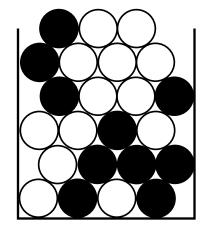
Tea first

# Null hypothesis: Ms Bristol has no clue

## Let's draw some balls

Draw n balls without replacement

removing balls changes probability!



Urn with *N* balls *m* of them white

What is the probability of finding exactly *k* white balls?

## Binomial coefficient

"n chose k"

$$\binom{n}{k} = \frac{n!}{k! (n-k)!}$$

- In combinatorics it is the number of possible k-element subsets of an nelement set
- From a 5-element set there are 10 possible 3-element subsets

$$\binom{5}{3} = \frac{5!}{3! \, 2!} = \frac{120}{6 \times 2} = 10$$

Set of 5 elements



All possible 3-element subsets

123



124



125



134



135

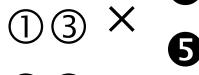
345

# Count all the possibilities

$$\binom{5}{3} = 10$$



$$\binom{3}{2} = 3$$
  $\binom{2}{1} = 2$ 



$$P = \frac{\binom{2}{1} \times \binom{3}{2}}{\binom{5}{3}} = \frac{6}{10} = 0.6$$

# Hypergeometric probability

- N = 36 balls
- m = 20 are white
- n = 10 balls drawn
- What is the probability of finding exactly k = 8 white balls in the draw?

$$P(X=8) = \frac{\binom{20}{8}\binom{16}{2}}{\binom{36}{10}}$$

$$= \frac{125,970 \times 120}{254.186.856} = \frac{15,116,400}{254.186.856} \approx 0.059$$

	Drawn	Not drawn	Total
White	8	12	20
Black	2	14	16
Total	10	26	36

Contingency table

Contingency table contains counts

# Hypergeometric probability

- *N* balls
- m are white
- n drawn
- What is the probability of finding exactly k white balls in the draw?

$$P(X = k) = \frac{\binom{m}{k} \binom{N - m}{n - k}}{\binom{N}{n}}$$

	Drawn	Not drawn	Total
White	k	m-k	m
Black	n-k	N + k - n - m	N-m
Total	n	N-n	N

Contingency table

# Hypergeometric distribution

 If sums are fixed (blue fields), the cells in the table follow hypergeometric distribution

$$P\begin{bmatrix} 0 & 20\\ 10 & 6 \end{bmatrix} = 3.2 \times 10^{-5}$$

$$P\begin{bmatrix} 1 & 19 \\ 9 & 7 \end{bmatrix} = 0.00090$$

$$P\begin{bmatrix} 2 & 18 \\ 8 & 8 \end{bmatrix} = 0.0096$$

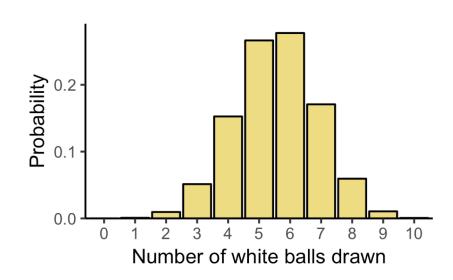
...

$$P\begin{bmatrix} 8 & 12 \\ 2 & 14 \end{bmatrix} = 0.059$$

$$P\begin{bmatrix} 9 & 11 \\ 1 & 15 \end{bmatrix} = 0.011$$

$$P\begin{bmatrix} 10 & 10 \\ 0 & 16 \end{bmatrix} = 0.00073$$

	Drawn	Not drawn	Total
White	k	20 - k	20
Black	10 - k	6+k	16
Total	10	26	36



# Hypergeometric distribution

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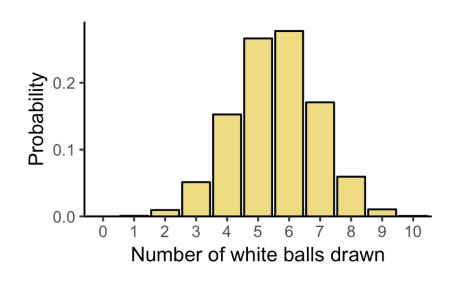
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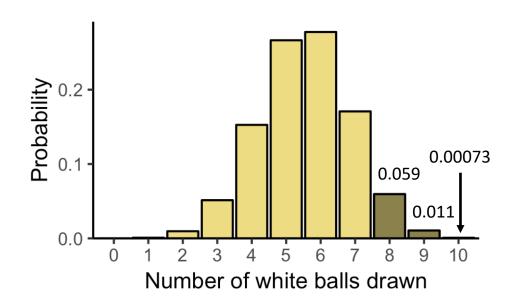


## One-sided test

What is the probability of drawing 8 or more white balls?

$$P(X \ge 8) = 0.059 + 0.011 + 0.00073$$
  
= 0.071

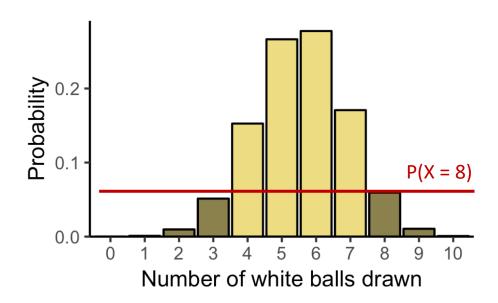
- Enrichment: do we have more than random? (right-sided test)
- Depletion: do we have fewer than random? (left-sided test)



## Two-sided test

- One-sided test: do we observed too many white balls?
- Two-sided test: do we observe too many or too few white balls?
- Is my result extreme in any way?
- Add all probabilities less or equal P(X = 8) on both sides

$$P(X \le 3 \cup X \ge 8) = 0.13$$



# Tea tasting by Muriel Bristol



Tea first

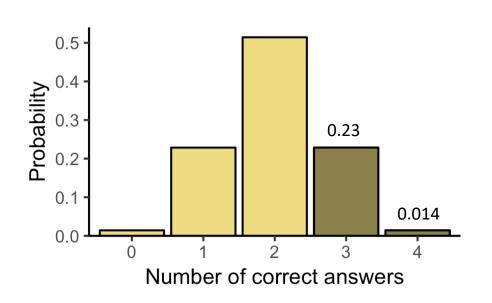
# Tea tasting test

- Null hypothesis: Ms Bristol has no ability to tell the difference
- One-sided probability of getting this or more extreme result by chance is

$$P(X \ge 3) = 0.229 + 0.014 \approx 0.24$$

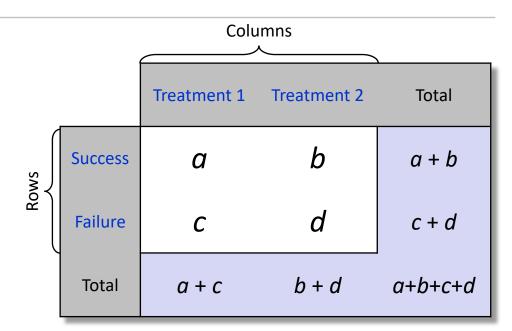
- The null hypothesis cannot be rejected
- Insufficient data!

	Tea first	Milk first	Total
Ms Bristol says "tea first"	3	1	4
Ms Bristol says "milk first"	1	3	4
Total	4	4	8



# Contingency table

- Two variables (in columns and rows)
- E.g. treatments vs outcomes
- Contingency = association

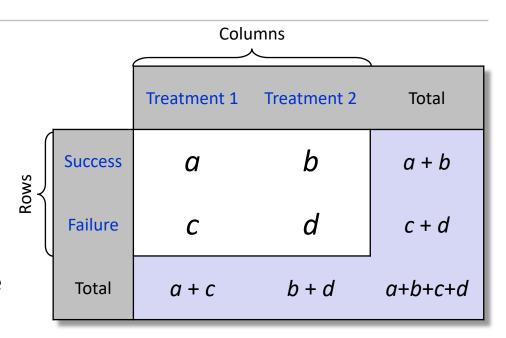


2x2 contingency table

# Test of independence

- Two variables (in columns and rows)
- E.g. treatments vs outcomes

- H<sub>0</sub>: variables are independent
- Ms Bristol's answers do not depend on whether she got milk or tea first; they are random



2x2 contingency table

Tea served Ms. Bristol												
Tea served	Т	Т	M	Т	T	M	T	M	T	Т	M	M
Ms. Bristol	Т	Т	M	M	Т	M	M	M	Т	Т	M	M

# Test of proportion

M M Tea served Τ M Τ Τ M Τ M Ms. Bristol M M M Τ T Т M Τ Τ

4 52 1

4:5 2:1

p = 0.58

Tea served M M M M M Ms. Bristol Τ M M Τ M M M M M

5205

5:2 0:5

p = 0.03

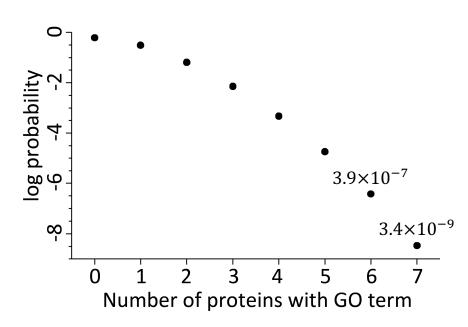
## Proteomics example

- There are 668 proteins in an experiment
- 7 of them have an associated Gene Ontology term (GO:00301174, regulation of DNA replication initiation)

- We have a cluster of 44 proteins with similar properties
- 6 of them have this GO term
- Is it significantly enriched?

$$P(X \ge 6) \approx 4 \times 10^{-7}$$

	In cluster	Outside cluster	Total
With GO-term	6	1	7
Without GO-term	38	623	661
Total	44	624	668



## Absolute numbers are important

- A newspaper reports clinical tests on a new cancer drug
- 15% of patients treated with drug A survived
- 30% of patients treated with drug B survived
- So, drug B is 100% better than drug A!

## Absolute numbers are important

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- So, drug B is 100% better than drug A!
- Actual numbers: 20 and 10 patients
- p = 0.37 (two-sided test)

	Drug A	Drug B	Total
Alive	3	3	6
Dead	17	7	24
Total	20	10	30

p = 0.37

# Absolute numbers are important

- A newspaper reports clinical tests on a new cancer drug
- 15% of patients treated with drug A survived
- 30% of patients treated with drug B survived
- So, drug B is 100% better than drug A!
- Actual numbers: 20 and 10 patients
- p = 0.37
- If we had 80 and 100 patients and the same proportions
- p = 0.02
- Moral 1: don't trust newspapers
- Moral 2: estimate the required size of your sample before you do your experiment

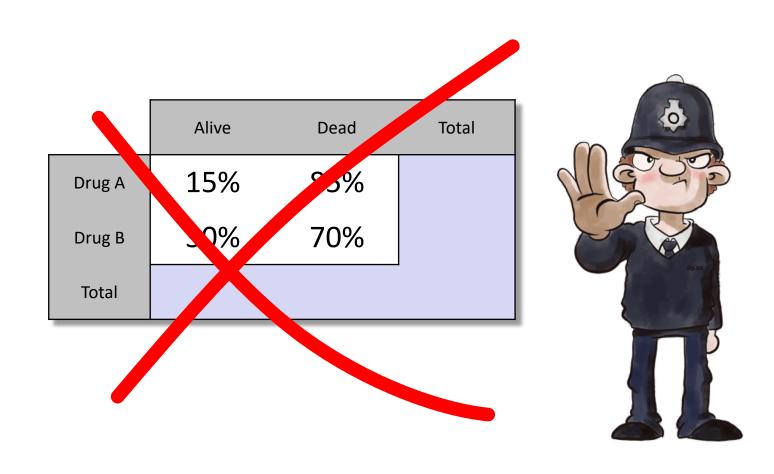
	Drug A	Drug B	Total
Alive	3	3	6
Dead	17	7	24
Total	20	10	30

p = 0.37

	Drug A	Drug B	Total
Alive	12	30	42
Dead	68	70	138
Total	80	100	180

p = 0.02

# Never, ever use percentages in Fisher's test!



# Fisher's exact test: summary

Input	2×2 contingency table (larger tables possible) typically columns = treatments, rows = outcomes table contains counts counts of subjects falling into categories
Usage	Examine if there is an association (contingency) between two variables; whether the proportions in one variable depend on the proportions in the other variable; if there is enrichment
Null hypothesis	The proportions in one variable do not depend on the proportions in the other variable
Comments	Exact test – count all possible combinations Use when you have small numbers For large numbers (hundreds) use chi-square test Carefully chose between one- and two-sided test

## How to do it in R?

```
# Tea tasting
> fisher.test(rbind(c(3, 1), c(1, 3)), alternative="greater")
          Fisher's Exact Test for Count Data
data: rbind(c(3, 1), c(1, 3))
p-value = 0.2429
alternative hypothesis: true odds ratio is greater than 1
95 percent confidence interval:
 0.3135693
                 Tnf
sample estimates:
odds ratio
  6.408309
# GO enrichment
> fisher.test(rbind(c(6, 1), c(38, 623)), alternative="greater")
          Fisher's Exact Test for Count Data
data: rbind(c(6, 1), c(38, 623))
p-value = 3.894e-07
alternative hypothesis: true odds ratio is greater than 1
95 percent confidence interval:
 14.29724
               Inf
sample estimates:
odds ratio
  96.29591
```

Hand-outs available at <a href="http://is.gd/statlec">http://is.gd/statlec</a>

# Two approaches

### **Fisher**

$$H_0: \mu_E = \mu_S$$

## **Neyman-Pearson**

$$H_0: \mu_E = \mu_S$$
  
 $H_1: \mu_E < \mu_S$   
 $\alpha = 0.05$ 

